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| 20 MIN  20 MIN |  | ***Activity #1 (Phonemic awareness and phonics /v/)***  Fabio(10 min.)   * Remind children about the sounds of each letter have. * Let children know that there are 2 similar sounds, /ch/ y /sh/. * Show to children a set of 10 flashcards with that sounds. * Ask them to identify the correct sound for each flashcard.   Classroom teacher (10 Min).   * Explain to children that the letters have sounds and that today they will learn about the letter ***Vv*** and its sound /v/. Model the sound. * Display phonics song chart 26 and read the song aloud as you point to examples. * Play ***Vv*** on the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Vv*** which stands for the sound /v/.   *Valley*  *Voice*  *Van*  *Vampire*  *Vocabulary*  *Visit*  *Volcano*  *Vacation*  *Video*  *Violin*  *Veterinarian*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Vv*** and its sound /v/.   ***Activity #2 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words ***GET, AM, GOING*** * Write some sentences containing the H.F.W. * Ask some volunteers to find the HFW in the sentences. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall.   ***Activity # 3 ( Preview and predict).***   * Display the cover of ***When I grow up.*** * Read the title and the pictures on the cover of the book. * Ask children to predict what the book will be about. * Allow children to share their opinions and/or any personal experience. | Flashcards  Phonics song chart 26  Phonics audio CD.  CD Player  Word wall  Big Book  When I grow up. |  |